



Creating 3 Dimensional Characters

Teacher Resources



WORKSHEET 1

Building a Character

This worksheet can be used to develop all sorts of characters but let's start with creating your main character or protagonist

Let's start by giving your character a NAME: _____

Age: _____

Where do they live (Describe their country / city / house)

Choose three characteristics for your PROTAGONIST.

Characters are usually more 3 dimensional and interesting if you give them a flaw

You can choose from the list or come up with your own.

GENEROUS	STRONG	SMART	BRAVE	CURIOUS
CREATIVE	ADVENTUROUS	LAZY	BOSSY	FUNNY

Put these characteristics into a sentence i.e 'My character is generous and strong but can be lazy sometimes.'

What is something your protagonist finds challenging?

You can choose from the list or come up with your own.

MAKING FRIENDS	BEING COURAGEOUS	SPEAKING IN PUBLIC	DANCING	SPORTS
STANDING UP FOR THEMSELVES	STUDYING	FOCUSING	FOLLOWING RULES	BEING IMPULSIVE

APPEARANCE

Your hero might stand-out or might appear just as ordinary as someone you see in the street.

What does your protagonist look like?

You don't need to know every detail of your character's appearance. Just enough to give the reader a picture in their head.

You can choose from the list or come up with your own.

WELL-DRESSED	UNTAMED HAIR	HANDSOME	BEAUTIFUL	STRONG
BEARDED	TALL	SHORT	DIRTY	POORLY DRESSED

Does your protagonist have something distinct about their appearance?

You can choose from the list or come up with your own.

SCAR	EYE-PATCH	LARGE NOSE	RED EYES	LONG TAIL
PINK HAIR	FANGS	BIRTH-MARK	TATTOO	HUGE MOUSTACHE

Write a short description of your characters appearance

What is your protagonist's special ability?

What makes them different?

You can choose from the list or come up with your own.

FLYING	TECHNOLOGY	GREAT SENSE OF SMELL	EXCELLENT CHEF	TALENTED SINGER
DETECTIVE	CAN SPEAK TO ANIMALS	MAGIC	FANTASTIC MUSICIAN	ACROBATICS

What special item or gadget does your protagonist have?

This might help them achieve their goal.

You can choose from the list or come up with your own.

HELMET	SKATEBOARD	DANCING SHOES	CAPE	MICROPHONE
MAGNIFYING GLASS	WAND	SCEPTRE	WHISK	FOOTBALL

HOBBIES

What does your protagonist do for fun?

OBJECTIVE

What goal is your protagonist trying to achieve? Why are they trying to achieve it?

BONUS

Draw your character



WORKSHEET 2

Developing a Villain

What's the name of your villain / antagonist: _____

Age: _____

Where do they live (Describe their country / city / house)

APPEARANCE

Your antagonist might be terrifying and scary or appear completely ordinary.

What does your antagonist look like?

You don't need to know every detail of your villain's appearance. Just enough to give the reader a picture in their head.

You can choose from the list or come up with your own.

WELL-DRESSED	UNTAMED HAIR	HANDSOME	BEAUTIFUL	STRONG
BEARDED	TALL	SHORT	DIRTY	POORLY DRESSED

Does your antagonist have something distinct about their appearance?

You can choose from the list or come up with your own.

SCAR	EYE-PATCH	LARGE NOSE	RED EYES	LONG TAIL
PINK HAIR	FANGS	BIRTH-MARK	TATTOO	A GOLD TOOTH

Write a short description of your antagonist's appearance

What is your antagonist's special ability?

What makes them different?

You can choose from the list or come up with your own.

FLYING	DECEPTION / TRICKS	INVISIBILITY	INFLUENTIAL	TALENTED SINGER
DETECTIVE	CAN HEAR SECRETS	MAGIC	FANTASTIC MUSICIAN	ACROBATICS

What special item or gadget does your antagonist have?

This might help them achieve their goal.

You can choose from the list or come up with your own.

CROWN	SKATEBOARD	SMOKE BOMBS	CAPE	DIARY
CRYSTAL BALL	WAND	SCEPTRE	JET-PACK	FOOTBALL

HOBBIES

What does your villain do for fun?

OBJECTIVE

What goal is your villain trying to achieve?

BACKSTORY

Write ten lines about notable events in your villain's life.

What made them who they are today?

BONUS: Draw your villain.



WORKSHEET 3

Supporting Characters

Who might we meet along the way?

The characters that populate the hero's world make them who they are.

Fill in the blanks with their names and brief descriptions. I.e "Mum - kind and supportive, Dad - worried and afraid of getting into dangerous situations."

Protagonist

Parent/s:

Best friend / sidekick:

Siblings:

Teacher / mentor:

Neighbours

Which of these supporting characters are most important to your Protagonist? Why?

Choose one of the supporting characters and talk about how they met your protagonist or a notable event that they shared.

ANTAGONIST

Parent/s:

Best friend / sidekick:

Siblings:

Teacher / mentor:

Neighbours

Which of these supporting characters are most important to your Antagonist? Why?

Choose one of the supporting characters and talk about how they met your Antagonist or a notable event that they shared.

Describe or draw the a family photo of your hero or villain

A large, empty rectangular box with a thin black border, intended for a drawing or description of a family photo. The box is oriented vertically and occupies most of the page below the instruction.

Let's keep in touch

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