

<b>WHAT THE OCEAN SAID (K-2 Early Stage 1-Stage 1)</b>	
<b>Key Themes</b>	
Experience dreamy electronic music and animation, creative writing and mindfulness, understanding of landscape, habitats and non-human life in Science, Geography, English, Drama and Music.	
<b>Australian Curriculum: General capabilities and cross-curriculum priorities</b>	
<ul style="list-style-type: none"> <li>• Critical and creative thinking</li> <li>• Sustainability</li> </ul>	
<b>NSW Curriculum: Outcomes for Early Stage 1-Stage 1</b>	
English	<ul style="list-style-type: none"> <li>• <b>ENE-OLC-01:</b> communicates effectively by using interpersonal conventions and language with familiar peers and adults</li> <li>• <b>EN1-OLC-01:</b> communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions</li> </ul>
Science	<ul style="list-style-type: none"> <li>• <b>STe-3LW-ST:</b> explores the characteristics, needs and uses of living things</li> <li>• <b>ST1-4LW-S:</b> describes observable features of living things and their environments</li> <li>• <b>STe-6ES-S</b> identifies how daily and seasonal changes in the environment affect humans and other living things</li> <li>• <b>ST1-10ES-S</b> recognises observable changes occurring in the sky and on the land and identifies Earth's resources</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• <b>Early Stage 1:</b> <b>GEe-1</b> identifies places and develops an understanding of the importance of places to people</li> <li>• <b>Stage 1:</b> <b>GE1-1</b> describes features of places and the connections people have with places <b>GE1-2</b> identifies ways in which people interact with and care for places</li> </ul>
Drama	<ul style="list-style-type: none"> <li>• <b>Early Stage 1:</b> DRAES1.4 Responds to dramatic experiences.</li> <li>• <b>Stage 1:</b> DRAS1.4 Appreciates dramatic work during the making of their own drama and the drama of others.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• <b>Early Stage 1:</b> <b>MUES1.4</b> Listens to and responds to music.</li> <li>• <b>Stage 1:</b> <b>MUS1.4</b> Responds to a range of music, expressing likes and dislikes and the reasons for these choices.</li> </ul>